Español 1 Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proyecto Fecha\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other

**El Proyecto: La Vida Escolar**

Over the course of Chapter 4 we have been learning and discussing the topic of school. The classes we have, the school supplies we need, our teachers, making plans, and inviting others to do things. We are going to take this information and demonstrate our knowledge of it through the use of a creative writing piece.

What will your writing look like?

You will be writing and recording a ***children’s audio book***!

What will the story be about?

That is up to you to decide! You will be given time in class to write a proposal of what you would like to write and create. This proposal will need to be submitted to your teacher for approval **before** you begin!! The main idea of your writing should be “school” but you should also pull from previous knowledge as well.

Your work should be thorough. You should use a variety of vocabulary words, grammar and verb conjugations **from chapter 4** and previous chapters. The length of your writing will be stated within your proposal and agreed upon by your teacher. (Please aim for nothing less than 10 pages). Your book requires artwork so please make sure it is neat and colorful.

When finished writing, you will create the final product and record yourself reading your story. **When finished recording email your recording to Sra. Holick at** **holick\_bethany@dublinschools.net**

You will be graded using the Fairfax County writing/speaking rubric that we use when writing and speaking for our pen pals. You will also earn points for presenting a well thought out proposal and completing a peer- editing assignment with a partner.

Attached are the rubrics for your proposal, peer-editing, and final copy. Please make sure to refer to these frequently to assess your work along the way. At the completion of your project, you will need to turn in your finished product with these rubrics attached.