**Español I** Me llamo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Final Exam Study Guide** 2014-2015 La Clase \_\_\_\_La Fecha \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter vocabulary, grammar, and speaking objectives:**

**CAPÍTULO 4-1**

(Put a check next to each topic when you have mastered it.)

\_\_\_\_Ask what others have or need. (p. 121)

\_\_\_\_Tell others what you have and need. (p. 121)

\_\_\_\_ Ask someone about their classes. (p. 122)

\_\_\_\_ Tell others about your classes. (p. 122

\_\_\_\_ Class materials and subjects (p. 120-121)

Gramática

\_\_\_\_ indefinite articles (p. 124)

\_\_\_\_ cuánto, mucho, poco (p. 124)

\_\_\_\_ present tense of tener (p. 126)

\_\_\_\_ tener expressions (p. 126)

**A. Indefinite articles agree in gender and number with the nouns that they describe. Fill in the chart below with the Spanish indefinite articles.**

|  |  |  |
| --- | --- | --- |
|  | Singular | Plural |
| Masculine |  |  |
| Feminine |  |  |

The singular forms mean = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The plural forms mean = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Fill in the blank with the correct indefinite article.**

1. Tengo\_\_\_\_\_\_\_\_\_\_\_ libro en mi mochila.

2. ¿ Tienes \_\_\_\_\_\_\_\_\_\_\_carpetas en tu mochila?

3. Tenemos \_\_\_\_\_\_\_\_\_\_\_ cuadernos aquí en los pupitres.

4. Juan tiene \_\_\_\_\_\_\_\_\_\_\_regla en la mano.

**C. Complete the following dialogue LOGICALLY with the correct forms of cuánto/a/os/as OR mucho/a/os/as.**

Julio: Hola, Margarita. ¿(1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tarea tienes hoy?

Margarita: Hola, Julio. La verdad es que tengo (2)\_\_\_\_\_\_\_\_\_\_\_\_ tarea que hacer después de clases.

Julio: ¿Tienes que leer (3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ libros para la clase de inglés?

Margarita: Claro que sí. Tengo que leer 5 o 6. Es muy difícil.

Julio: ¿(4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_composiciones tienes que hacer después de leer los libros?

Margarita: Necesito hacer (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ composiciones—3 o 4 por lo menos.

 ¿Y tú, Julio? ¿Tienes (6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_trabajo hoy?

Julio: Sí, pero no sé (7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Tengo que hablar con mis profesores.

**D. Write the forms of tener.** tener=\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Vosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Él, Ella, Ud.\_\_\_\_\_\_\_\_\_\_\_\_\_ Ellos, Ellas, Uds.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E. Select the appropriate *tener* phrase to complete each sentence. Remember to conjugate correctly.**

 tener hambre tener sed tener prisa tener ganas de tener que

1. Mi amiga \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_hacer ejercicio porque es un poco gorda.

2. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hacer la tarea antes (before) de jugar a los

 videojuegos.

3. Mi amiga tiene la clase de matemáticas el período 1 y la clase de español el período 2.

Siempre tiene 2 minutos, por eso (*therefore*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_entre (*between*) estas dos clases.

4. Después de jugar al baloncesto, tú bebes mucha agua porque \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Antes del almuerzo nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. ¡Queremos comer!

**CAPÍTULO 4-2**

 (Put a check next to each topic when you have mastered it.)

\_\_\_\_\_Ask someone about their plans (p. 133)

\_\_\_\_\_Ask what time an event will take place (p. 133)

\_\_\_\_\_Tell someone your plans (p. 133)

\_\_\_\_\_Invite someone to do something (p. 134)

\_\_\_\_\_Respond to an invitation (p. 134)

Gramática

\_\_\_\_\_ir + a + infinitives (p. 136)

\_\_\_\_\_present tense of -er & -ir verbs (p. 138)

\_\_\_\_\_Tag questions (p. 138)

\_\_\_\_\_-er & -ir verbs with irregular yo forms (p. 140)

**Práctica**

**A. Use a form of ir + a + infinifive to talk about what someone “is going to do.”**

Example: Yo voy a comer más tarde. I am going to eat later.

Forms of ir: ir = \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Vosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Él, Ella, Ud.\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ellos, Ellas, Uds.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B.** **Use ir + a + the verb in parentheses to write a sentence telling what the following people are going to do.**

1. yo (estudiar)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. el señor Rodríguez (venir al colegio)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Javier y yo (jugar al básquetbol)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Lola y Margarita (ir a la reunión del club)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. tú (descansar) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C.** **-ER & -IR verbs:**

To conjugate a regular ER/IR verb:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Los Verbos –ER** **Los Verbos –IR**

Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nosotros\_\_\_\_\_\_\_\_\_\_\_\_ Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nosotros\_\_\_\_\_\_\_\_\_\_\_\_

Tú\_\_\_\_\_\_\_\_\_\_\_\_\_ Vosotros\_\_\_\_\_\_\_\_\_\_\_\_ Tú\_\_\_\_\_\_\_\_\_\_\_\_\_ Vosotros\_\_\_\_\_\_\_\_\_\_\_\_

Él\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ellos\_\_\_\_\_\_\_\_\_\_\_\_\_ Él\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ellos\_\_\_\_\_\_\_\_\_\_\_\_\_

Ella/Ud. Ellas/Uds. Ella/Ud. Ellas/Uds.

**Comer = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Escribir = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nosotros\_\_\_\_\_\_\_\_\_\_\_\_ Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nosotros\_\_\_\_\_\_\_\_\_\_\_\_

Tú\_\_\_\_\_\_\_\_\_\_\_\_\_ Vosotros\_\_\_\_\_\_\_\_\_\_\_\_ Tú\_\_\_\_\_\_\_\_\_\_\_\_\_ Vosotros\_\_\_\_\_\_\_\_\_\_\_\_

Él\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ellos\_\_\_\_\_\_\_\_\_\_\_\_\_ Él\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ellos\_\_\_\_\_\_\_\_\_\_\_\_\_

Ella/Ud. Ellas/Uds. Ella/Ud. Ellas/Uds.

**D. Julio is talking about his visit to the library. Complete his descriptions with the correct form of the verb below.**

 **poner comer abrir leer interrumpir**

1. La biblioteca \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a las 8:00 de la mañana. 2. Ben y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ muchos libros. 3. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tus libros en la mesa. 4. Yo no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a los compañeros. 5. Los estudiantes no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en la biblioteca.

**E. Fill in the blank with the correct verb from the box.**

|  |
| --- |
|  **limpiar patinar correr ir sacar** |

1. Paco quiere \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a la biblioteca.

2. Nosotros necesitamos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la habitación antes de salir.

3. Yo tengo que \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la basura.

4. A ti, ¿te gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ por la playa?

5. ¿Prefieres \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ o jugar al béisbol?

**F. Tag questions**

1. The two tag questions are ¿\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? and ¿\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
2. They are placed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **Write two sentences with tag questions:**

 a.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**G. Verbs with irregular yo forms** Write the following verbs in the yo form:

1. poner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. saber \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. hacer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. ver \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter 4 Answers

3. traer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. salir \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete these sentences with the correct form of one of the verbs from above.

1. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ del colegio a las cinco y media.
2. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mis papeles en mi mochila.
3. Mi amigo \_\_\_\_\_\_\_\_\_\_\_\_\_\_ su tarea por la noche.
4. A veces yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_ mi almuerzo de casa.
5. Nosotros nunca \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ películas en el gimnasio.

**CAPÍTULO 5-1**

(Put a check next to each topic when you have mastered it.)

\_\_\_\_\_Ask how many people are in someone’s family (p. 159)

\_\_\_\_\_Ask what someone’s family is like (p. 159)

\_\_\_\_\_Ask what an individual is like (p. 159)

\_\_\_\_\_Describe your family and individuals (p. 159)

Gramática

\_\_\_\_\_Possessive adjectives (p. 162)

\_\_\_\_\_Stem-changers- o-> ue & e-> ie (p. 164 & 166)

Práctica:

**A. Use a possessive adjective to show to whom something belongs. In Spanish all possessive adjectives agree in number with the words they describe. Some possessive adjectives also agree in gender.**

my \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ our \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

your (inf.) \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ your (inf.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Spain only) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

his/her \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

your (formal) your (plural)

**B. Possessive adjectives:** **Complete each sentence with the correct possessive adjective. The owner is indicated in parentheses.**

**MODELO (yo) Mis abuelos viven con nosotros.**

1. (tú)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** hermanos son traviesos.
2. (nosotros)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ primas tienen el pelo largo.
3. (él)\_\_\_\_\_\_\_\_\_\_\_\_\_ sobrinos tienen el pelo corto.
4. (ustedes)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ papá tiene ojos azules.
5. (yo)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_tías tienen el pelo negro.

**C. Stem-Changers:**

Stem changing verbs change in all forms of the verb except \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Remember, “If it’s in the boot, change the root.”

There are 4 types of stem-changing verbs. List an infinitive for each type:

E🡪IE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ O🡪UE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E🡪I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ U🡪UE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Conjugate each of the following stem-changing verbs:

**Preferir = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(E🡪IE)** **Probar = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(O🡪UE)**

Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nosotros\_\_\_\_\_\_\_\_\_\_\_\_ Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nosotros\_\_\_\_\_\_\_\_\_\_\_\_

Tú\_\_\_\_\_\_\_\_\_\_\_\_\_ Vosotros\_\_\_\_\_\_\_\_\_\_\_\_ Tú\_\_\_\_\_\_\_\_\_\_\_\_\_ Vosotros\_\_\_\_\_\_\_\_\_\_\_\_

Él\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ellos\_\_\_\_\_\_\_\_\_\_\_\_\_ Él\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ellos\_\_\_\_\_\_\_\_\_\_\_\_\_

Ella/Ud. Ellas/Uds. Ella/Ud. Ellas/Uds.

**Pedir = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(E🡪I) Jugar = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(U🡪UE)**

Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nosotros\_\_\_\_\_\_\_\_\_\_\_\_ Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nosotros\_\_\_\_\_\_\_\_\_\_\_\_

Tú\_\_\_\_\_\_\_\_\_\_\_\_\_ Vosotros\_\_\_\_\_\_\_\_\_\_\_\_ Tú\_\_\_\_\_\_\_\_\_\_\_\_\_ Vosotros\_\_\_\_\_\_\_\_\_\_\_\_

Él\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ellos\_\_\_\_\_\_\_\_\_\_\_\_\_ Él\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ellos\_\_\_\_\_\_\_\_\_\_\_\_\_

Ella/Ud. Ellas/Uds. Ella/Ud. Ellas/Uds.

**D. Complete each of the statements below by supplying the correct conjugated form of one of the verbs in the box.**

|  |
| --- |
|  querer entender volver dormir almorzar |

1. Los domingos casi siempre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hasta tarde.

2. A veces yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ comer pizza por la mañana.

3. Por la tarde, salgo con mi primo. A veces nosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en un restaurante.

4. Me gusta la comida china, pero a veces no\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bien el menú.

5. A veces mi primo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a casa conmigo y alquilamos videos.

**CAPÍTULO 5-2**

\_\_\_\_\_Ask someone where they live and what their address is (p. 171)

\_\_\_\_\_Ask someone what their house is like (p. 171)

\_\_\_\_\_Describe where you live and what your house is like (p. 171)

\_\_\_\_\_Give your address (p. 171)

\_\_\_\_\_Ask what someone thinks about having to help out at home (p. 172)

\_\_\_\_\_Ask someone what they have to do at home (p. 173)

\_\_\_\_\_Tell what you think about helping at home (p. 172)

\_\_\_\_\_Tell what you have to do to help at home (p. 172)

Gramática

\_\_\_\_\_ Estar w/ prepositions (p. 174)

\_\_\_\_\_ Negation with nunca, tampoco, nadie, & nada (p. 176)

\_\_\_\_\_ Tocar and parecer (p. 178)

**A. The prepositions of location are:**

debajo de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cerca de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

lejos de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la lado de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

encima de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ detrás de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

delante de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Práctica:

**Estar with prepositions:** **Look at Sofía’s bedroom. Write a sentence saying where the first item listed is in relation to the second item listed.**

 

1. la silla / el escritorio\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. el perro / la cama\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. la planta / la ventana\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. los libros / la computadora\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. la puerta / la cama\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Negation:**

1. To make a sentence negative (using not, don’t/doesn’t), put the word “**no**” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

of the verb.

**Modelo**: María es antipática. 🡪 María **no** es antipática.

2. Other negative words include:

nunca\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nada\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nadie\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 tampoco\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. **¡Atención!** You may put these words \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the verb **or** put the word **NO**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the verb and the other negative word \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the verb.

**Modelo: Nadie** viene a la fiesta. **OR No** viene **nadie** a la fiesta.

Translate these sentences into Spanish:

1. No one wants to cut the grass. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Neither does he make his bed. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. I’m not going to do anything today. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. There isn’t anyone at home. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Paco doesn’t go to the pool either. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Choose the correct negative word to complete each sentence.**

1. Mis primos no van a la playa. Yo no voy a la playa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. No quiero hacer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hoy.

3. Mis padres, mis hermanos y yo tenemos el pelo castaño. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en mi familia tiene el pelo rubio.

4. Cuando llueve y hace frío, mi perro no quiere salir. A mí \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me gusta salir cuando hace mal tiempo.

5. Siempre preparamos la cena en la cocina. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cocinamos en el patio.

6. Después de cenar, me toca lavar los platos. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me ayuda.

**D. Tocar and Parecer:**



Use tocar and parecer like the verb \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Use tocar to say \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The verb parecer means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Chapter 5 Answers

\*Use pronouns with tocar and parecer...(me, te , le, nos, os, les)

 1. **Tocar:** **Tell whose turn it is to do the following activities.**

Modelo: limpiar el baño (Alberto) = A Alberto le toca limpiar el baño.

1. lavar los platos (yo)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. hacer la cama (tú)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. descansar (María)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ver televisión (Ustedes)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. **Parecer: Write a sentence using parecer and one of the adjectives in parentheses to tell**

 **what people think of the following things.**

 Modelo: hacer los quehaceres (yo- a pain) = Me parece una lata.

1. la música alternativa (mi mejor amigo-boring)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. los exámenes de español (tú-difficult)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. jugar al básquetbol (mis amigos-fun)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ir al cine (tú y yo-awesome)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CAPÍTULO 6-1-**

 (Put a check next to each topic when you have mastered it.)

\_\_\_\_\_ Ask about and comment on food (p. 197)

\_\_\_\_\_ Take someone’s order (p. 198)

\_\_\_\_\_ Give your order to eat and drink (p. 198)

Gramática

\_\_\_\_\_ Ser and estar (p. 200)

\_\_\_\_\_ Pedir and servir (p. 202)

\_\_\_\_\_ Preferir, poder, & probar (p. 204)

Práctica:

1. **Ser and Estar:**
2. Uses of Ser (p. 200): Ser = \_\_\_\_\_\_\_\_\_\_\_\_\_

 a.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nosotros\_\_\_\_\_\_\_\_\_\_\_\_

 b.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tú\_\_\_\_\_\_\_\_\_\_\_\_\_ Vosotros\_\_\_\_\_\_\_\_\_\_\_\_

 c.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Él\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ellos\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 d.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ella/Ud. Ellas/Uds.

 e.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Uses of Estar (p.200): Estar = \_\_\_\_\_\_\_\_\_\_\_\_\_

 a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nosotros\_\_\_\_\_\_\_\_\_\_\_\_

 b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tú\_\_\_\_\_\_\_\_\_\_\_\_\_ Vosotros\_\_\_\_\_\_\_\_\_\_\_\_

 c.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Él\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ellos\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Ella/Ud. Ellas/Uds.

**Complete the sentences with the correct forms Ser and Estar. Then identify the use of each verb in the parenthesis.**

1. Tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en la sala. (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
2. Nosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cansados hoy. (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
3. Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ alta. (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
4. Rosa no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Argentina. (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
5. ¡La sopa\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fría! (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**B. Stem-changers: Use the correct form of each verb to say what’s going on at lunch.**

1. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(pedir) jugo de tomate.

2. María\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (preferir) un refresco.

3. Mis primos\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (probar) la salsa.

4. Nosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (probar) la ensalada de frutas.

5. Ustedes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (preferir) agua.

**CAPÍTULO 6-2**

 (Put a check next to each topic when you have mastered it.)

\_\_\_\_\_ Ask someone what they eat for each meal (p. 209)

\_\_\_\_\_ Tell someone what you eat for each meal (p. 209)

\_\_\_\_\_ Ask someone if they need help (p. 211)

\_\_\_\_\_ Give someone instructions (p. 211)

Gramática

\_\_\_\_\_ Direct objects and direct object pronouns (p. 212)

\_\_\_\_\_ affirmative informal commands (p. 214)

\_\_\_\_\_ affirmative informal commands with pronouns (p. 216)

Práctica:

1. **Direct object pronouns:**

Use direct object pronouns to avoid repeating nouns that have already been mentioned. Direct object pronouns go in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a conjugated verb **or** can be attached to an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **Write the direct object pronoun:**

 It/him (masculine)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ them (masculine)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 It/her (feminine)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ them (feminine)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Rewrite the sentences replacing the direct object with a direct object pronoun. If there is an infinitive, write the sentence both ways.**

1. Comes pescado para la cena.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Mi amiga pide cereales para el desayuno.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Voy a poner las manzanas en la mesa.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ¿Tomas leche para el almuerzo?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Vamos a servir el café.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Commands**:

1. How do you form a command? Go to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ form, then drop the \_\_\_\_\_\_\_.
2. There are 8 irregulars. They are: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3. Write the command form of the verb in parentheses.**

1. Cecilia, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el arroz en un plato. (poner)
2. Por favor, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ las zanahorias. (cortar)
3. Juliana, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ las verduras y el arroz. (mezclar)
4. Por favor, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el chocolate. (calentar)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ conmigo Cecilia, vamos a la biblioteca. (venir)

**C. Commands with direct object pronouns**:

\*\*When you use a direct object pronoun with an informal affirmative command, you must \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the end of the verb (command form). **Add** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the stressed vowel of the verb unless the verb is only one syllable long.

**Put the following verbs in their command form and change the direct object to a direct object pronoun.**

1. sacar la fruta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. preparar los pasteles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. cortar las naranjas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. abrir el refrigerador \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. servir el bróculi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. hacer la tarea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CAPÍTULO 8**

(Put a check next to each topic when you have mastered it.)

\_\_\_\_\_ Identify clothing and say what you wear (p. 273)

Gramática

\_\_\_\_\_ adjective agreement with colors and clothing

**A. La ropa- List possible clothing for each situation.**

1. Hace buen tiempo. Para practicar deportes, Miguel lleva:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Hace calor. La Srta. Chávez lleva:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Hace frío. El Sr. Gómez lleva:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Son las diez de la noche. Antes de acostarse (going to bed), Manuela lleva \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**B. Más Ropa- Write the clothing item and color, being mindful of adjective agreement.**

Tengo...

1. a red skirt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. some white socks\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. a green coat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. some yellow sandals\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. some blue boots \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Una Lectura:**

**¡Atención Estudiantes!**

**Taller De Ciencias**

¿Tienes problemas con tu tarea de biología o química? ¿Tienes que presenter un examen de estas materias y no estás preparado (prepared)?

**¡Puedo ayudarte!**

Me llamo Juan Cortez y soy tutor de ciencias. Vengo a la cafetería los lunes, miércoles y viernes después de las clases. Si quieres venir y si tienes ganas de aprender (to learn), tienes que llegar a tiempo y traer un cuaderno, un lápiz, una calculadora, y 10 pesos.

Por favor, si vas a llegar tarde mándame (send me) un correo electrónico.

jcortez@tutores.mx

Chapter 6, 8, reading answers



Answer the following questions **in English**.

1. What is Juan advertising? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What days is Juan available? (3 ) \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What time of the day? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Where do you go to meet with Juan? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What does Juan ask you to bring? (2 things)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Communication exam**

**Review preparation**

The questions for your communication exam will come from three topics**: in the restaurant, family, or school.**  You will have to answer 5 questions about one of these topics. Please always answer in complete sentences and give as much detail as possible. Most of this vocabulary comes from chapters 4-6, but some questions may have words from previous chapters.

 The questions for your communication exam will come from 1 of the 3 scenarios listed below. You will only have to answer 5 questions on the exam.

For each scenario, come up with 5 possible questions you may encounter. Think about questions we have practiced in class with the vocabulary used in each scenario. Be sure that you are able to answer in complete sentences!

**Scenario 1 - En la escuela**

***1) ¿\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***2) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***3) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***4) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***5) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***Scenario 2 - Mi familia***

***1) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***2) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***3) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***4) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***5) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***Scenario 3 – En el restaurante***

***1) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***2) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***3) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***4) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***5) ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?***

 ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***