Español 1 Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Level 1 Speaking & Writing**

**Analytic Rubric**

**Writing:**

**Task Completion**

1. Minimal completion of the task and/or content frequently inappropriate.
2. Partial completion of the task; content mostly appropriate; ideas underdeveloped.
3. Completion of the task; content appropriate; ideas adequately developed.
4. Superior completion of the task; content appropriate; ideas well developed and well organized.

**Comprehensibility**

1. Test barely comprehensible.
2. Text mostly comprehensible, requiring interpretation on the part of the reader
3. Text comprehensible, requiring minimal interpretation on the part of the reader
4. Text readily comprehensible, requiring no interpretation on the part of the reader.

**Vocabulary**

1. Inadequate and/or inaccurate use of vocabulary.
2. Somewhat inadequate and/or inaccurate use of vocabulary
3. Adequate and accurate use of vocabulary.
4. Rich use of vocabulary.

**Language Control**

1. Inadequate and/or inaccurate use of basic language structures.
2. Emerging use of basic language structures.
3. Emerging control of basic language structures.
4. Control of basic language structures.

**Mechanics**

1. Inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.
2. Somewhat inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.
3. Mostly accurate spelling, use of diacritical marks, punctuation, and/or capitalization.
4. Few or no errors in spelling, use of diacritical marks, punctuations, and/or capitalization.

**Speaking:**

**Task Completion**

1. Minimal completion of the task and/or responses frequently inappropriate.
2. Partial completion of the task; responses mostly appropriate yet undeveloped.
3. Completion of the task; responses appropriate and adequately developed.
4. Superior completion of the task; responses appropriate and with elaboration.

**Pronunciation**

1. Frequently interferes with communication.
2. Occasionally interferes with communication.
3. Does not interfere with communication.
4. Enhances communication.

**Writing:**

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Task Completion ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

Comprehensibility ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

Vocabulary ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

Language Control ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

Mechanics ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

**Speaking:**

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Task Completion ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

Pronunciation ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

**On Time:**

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Writing is turned in on time 0 1

Speaking is turned in on time 0 1

**Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/30**