¡Hola!

Señora Holick

holick\_bethany@dublinschools.net

www.sraholick.weebly.com

twitter: sraholick

Español 1

2015-2016

**Helpful Websites:**

www.sraholick.weebly.com

go.hrw.com (online textbook)

quizlet.com/subject/sraholick

www.conjuguemos.com

**¡Bienvenidos a la clase de español 1!**

Scan the code to get to the class website.

The focus of Spanish I is to build both proficiency with the Spanish language and an appreciation for its surrounding culture. I hope the when you complete this course you will leave with knowledge in culture, vocabulary, verbs (and how to use them), and that you will be better writers, readers, listeners, and speakers of Spanish. A good foreign language student is open-minded, enthusiastic, considerate, attentive, and prepared for class. Mutual respect for all class members is the most important element of our classroom.



Record your passwords here:

go.hrw.com-

conjuguemos.com-

**Class Objectives and Goals**

You will be expected to be an active participant in class. We will do a variety of activities, including speaking, reading, writing, and listening. Your goal should be to speak Spanish a majority of the time in class and understand what the teacher, classmates or native speakers are saying even if you must hear it more than once. Don’t get discouraged! This will take practice but you can do it!

**Classroom Expectations**

* Be respectful to your teacher, peers, classroom and self
* Be in your seat and ready to learn at the start of class
* Be responsible for your own learning!
* Speak Spanish as much as possible
* Personal electronics are for EDUCATIONAL PURPOSES ONLY AND ONLY WITH PERMISSION FIRST!!!!
* Be honest: Cheating on any assessment will result in a zero. Cheating is considered using, giving or receiving unauthorized help. Also, students may not use software, apps, or the internet to translate any material from English to Spanish for any assignment. This is considered **plagiarizing** and will result in a zero for the assignment

Absent

* Go to the class website and check the weekly plans.
* Complete the day’s bell work, which can be found in the front of the classroom.
* Record any WW words that you may have missed.
* Check the hanging folders in the room for the day you were absent to find any missed handouts.
* Schedule a time with Sra. Holick to make up any test or quiz you may have missed.

\*\*It is **YOUR** responsibility to complete your makeup work in the appropriate amount of time!\*\*

**Materials:**

* 3 ring binder with 5 tab dividers divided as follows:
	+ BW/WW
	+ Vocabulary
	+ Grammar
	+ Culture
	+ Other
* Exprésate Textbook and Workbook

**Grading**

Your grade will be weighted as followed:

Announced quick checks, quizzes, tests and some projects- 90%

In class work (may include some projects), bell work and homework – 10%

Throughout each chapter there will be a variety of **assessments** included quick checks (both announced and unannounced), quizzes and tests. Quizzes and tests will assess the four main categories of language, listening, reading, writing and speaking. There will also be a variety of projects throughout the year.

**In class work** includes any unannounced quick checks, bell work, and any other grades I take of work completed during class time. I may choose to include an in-class project in this category if I deem necessary.

**Bell Work** will be collected every 2 weeks. Two random days of work will be graded for ACCURACY. It is your responsibility to complete any missed bell work.

**Homework** is extremely important as it provides you with additional practice and reinforcement of what we’re learning in class. You will be given a homework checklist for each half of the chapter and expected to complete assignments in a timely manner. Each checklist is worth 30 points. It is essential that you stay on top of your homework and are giving your best effort. You should be correcting any errors because practicing incorrectly will not help you in the long run. Even if there is no written homework, it is always a good idea to spend 10-15 minutes a day reviewing vocabulary or grammar we are covering.

I am looking forward to an exciting and fun year with all of you!